

Connections to THINKING

Read the spelling words and sentences.

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1. operate	<i>operate</i>	He can operate the new motor.
2. claim	<i>claim</i>	I claim the black male kitten.
3. needle	<i>needle</i>	A needle and thread will fix that tear.
4. beneath	<i>beneath</i>	Wolf Lake glittered beneath the moon.
5. foggy	<i>foggy</i>	Carry a flashlight on foggy nights.
6. gasoline	<i>gasoline</i>	Pump the gasoline into the tank.
7. eighty	<i>eighty</i>	We saw eighty birds this week.
8. freight	<i>freight</i>	New cars arrived on a freight train.
9. complete	<i>complete</i>	The workers must complete the job.
10. scary	<i>scary</i>	Spiders are hairy and scary .
11. neighbor	<i>neighbor</i>	Their only neighbor was a mile away.
12. daily	<i>daily</i>	Dad runs five miles daily .
13. screen	<i>screen</i>	On the porch screen sat a huge fly.
14. police	<i>police</i>	The police stopped the speeding car.
15. explain	<i>explain</i>	Now, can you explain your answer?
16. feature	<i>feature</i>	Her lovely eyes are her best feature .
17. straight	<i>straight</i>	Connect the dots with a straight line.
18. memory	<i>memory</i>	Ed has a good memory for names.
19. contain	<i>contain</i>	The books contain facts about dogs.
20. populate	<i>populate</i>	Unusual animals populate the island.

Think & Sort the spelling words.

Words can have more than one vowel sound. Focus on **long e** and **long a**.

1-2. Write the words that have both a **long a** and a **long e** sound.

3-10. Write the words that have the **long a** sound.

11-20. Write the words that have the **long e** sound.

Remember

The **long a** sound can be spelled **ai**, **a-consonant-e**, or **ei**. The **long e** sound can be spelled **ee**, **ea**, **e-consonant-e**, **y**, or **i-consonant-e**.

Connections to VOCABULARY

Word Meanings

Write the spelling word that most closely matches each definition.

Use the **Spelling Dictionary** to check your answers.

1. without curves
2. seventy plus ten
3. frightening
4. every day
5. the ability to remember
6. to state strongly; to assert
7. woven wire
8. to work or control
9. to supply with residents
10. misty



Word Structure

- 11–15. Replace the first syllable in each of the following words to make a spelling word: **labor**, **creature**, **cradle**, **deplete**, and **retain**.

Use the
Dictionary

In a dictionary, an entry word is respelled to show how to pronounce it. For example, the word **screen** looks like this: /skrēn/.

Write the spelling word for each dictionary respelling below. Check your answers in your **Spelling Dictionary**.

16. /pə lēs'/

17. /ik splān'/

18. /gās' ə lēn'/

19. /bī nēth'/

20. /frāt/

Word Meanings

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Word Structure

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Use the Dictionary

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Connections to READING

operate	claim	needle	beneath	foggy
gasoline	eighty	freight	complete	scary
neighbor	daily	screen	police	explain
feature	straight	memory	contain	populate

Complete the Analogies

1. _____
2. _____
3. _____
4. _____
5. _____

Word Categorization

6. _____
7. _____
8. _____

Use Synonyms

9. _____
10. _____
11. _____

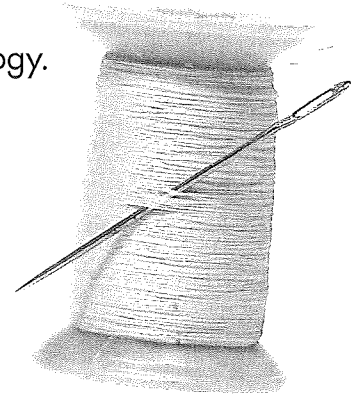
Use Context Clues

6. _____
7. _____
8. _____
9. _____
10. _____

Complete the Analogies

Write a spelling word to complete each analogy.

1. **Rope** is to **anchor** as **thread** is to _____.
2. **Over** is to **under** as **above** is to _____.
3. **Wet** is to **steamy** as **rainy** is to _____.
4. **Injure** is to **hurt** as **finish** is to _____.
5. **Throw** is to **hold** as **release** is to _____.



Word Categorization

Write a spelling word to complete each sequence.

6. _____, weekly, monthly
7. study, learn, _____
8. _____, window, shutters

Use Synonyms

Write a spelling word that could replace the underlined word or words in each sentence.

9. A long neck is a trait of a giraffe.
10. Please ask for your luggage at the door.
11. Take this package to your person next door.
12. The cargo was sent by truck.
13. Several types of shark inhabit these waters.
14. We stopped for fuel after hours of driving.
15. Her remembrance of the event differed from mine.

Use Context Clues

Read this paragraph. Write a spelling word from the box to complete each sentence.

A car going 16. miles an hour forced Ray to drive into a ditch. After the state 17. arrived, we drove Ray 18. to the hospital. We had a pretty 19. night. Some people should not 20. a car.

operate
straight
scary
police
eighty

Connections to WRITING

Proofread a News Story

Proofreading means reviewing your paper for errors. To show where changes are needed, use **proofreading marks**. The symbol ≡ means make a capital letter. The symbol / means make a small letter. Proofread the news story below for ten misspelled words. Then rewrite it. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

SEARCH FOR CLUES GOES ON

The polise needed ~~F~~lashlights to check the skary crime scene this fogy morning. one officer questioned the nabor in the corner house. She could not remember the compleet story because her memery was poor. Just as she started to explane what she had seen, the detective saw a ~~C~~lue beneath her daley newspaper. it was an envelope. What might it contane? He bent to pick it up and then ~~S~~tood up strait.

NARRATIVE Writing Prompt

Write a News Story

Write or type a short news story about something strange that happened in your neighborhood. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Answer *who*, *what*, *when*, *where*, and *why* to guide the reader's understanding of key ideas.
- Include facts, details, and examples in an organized way.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Use the **Spelling Dictionary** in this book or an online dictionary to check spelling.

Proofreading Marks

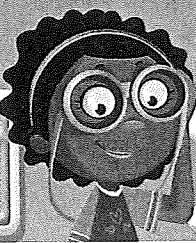
≡	Capital Letter
/	Small Letter
^	Add
~	Delete
⊙	Add a Period
⌘	Indent

Transfer

Think of three descriptive words with the **long a** sound spelled **ai**, **a-consonant-e**, or **ei**. Write the words in your Spelling Journal and circle the letters that make the **long a** sound.

Extend & Transfer

Word Study



Pattern Power

1. _____
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16. _____

Consonant and Vowel Changes

17. _____
18. _____
19. _____
20. _____

brain	complete	straight	foggy	populate	replace
fame	scary	memory	gasoline	complain	Braille
lady	neighbor	contain	eighty	daydream	lease
peach	screen	operate	freight	freeze	outweigh
speed	police	claim	daily	geology	delete
beneath	explain	needle	feature	sleigh	marine

Pattern Power

A. Use words from the spelling list above to complete these exercises.

- 1-5. Write the words that contain the **long e** sound spelled **ea**.
- 6-12. Write the words that contain the **long e** sound spelled **y**.

B. The **long a** or **long e** sound is spelled incorrectly in the following words. Write the spelling words correctly.

- | | |
|------------|--------------|
| 13. neadle | 15. frate |
| 14. screan | 16. gasoleen |

Consonant and Vowel Changes

Write a spelling word that is related to one of the words below. Circle the letter whose sound changes when the suffix is added.

- | | |
|------------------|-----------------|
| 17. memorization | 19. population |
| 18. deletion | 20. explanation |

Science

Word Hunt

Read the paragraphs below. Look for words with the **long e** and **long a** sounds.

Animals are designed for specific environments so they can find food and shelter. No one should claim to find wolverines in South Texas. It's not hard to explain why. It's too hot there for wolverines. They need cold, snow, and a place to hunt for deer, so they are found in the Arctic. Mexican tree frogs aren't in the Arctic because it's too cold for tree frogs. They need warmth and a place to hunt for insects, so they populate South Texas, Arizona, and New Mexico.

A wolverine is a large furry animal related to the weasel. Its fur helps the animal contain its body heat. A grown wolverine can weigh between 20 and 45 pounds. It has short legs and big feet with large claws. A wolverine uses its large claws to eat small animals.

A tree frog's skin is smooth. Its skin can be green, gray, yellow, or brown, and it can change color. Tree frogs have long thin legs designed for speed and for leaping from one tree to another. A tree frog has a special feature on its little feet—sticky pads. The sticky pads on a tree frog's feet help it climb trees. Tree frogs often conceal themselves in tree holes, beneath leaves and needles, and underground.

Each animal has its special environment, and each animal's body is complete with what it needs for living there.



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WORD SORT

1-7. Write the words that contain the **long e** sound spelled **ee**.

Write each word only once.

8-10. Write the words that contain the **long a** sound spelled **ai**.